



CHC50121 Diploma of Early Childhood Education and Care

Course Code: 242DCHCA Course Details: 9am-4.30pm (46 sessions) Trainer: Sia Maknojia

Delivery: Saturdays - Classroom based on Clayton Campus Dates: 19 October 2024 – 7 February 2026

Sess.	Session Date	Unit Name	Unit Code	Assessment Due Date
1	19 October	Maintain a safe and healthy environment for children	CHCECE041	21 Dec
2	26 October	Maintain a safe and healthy environment for children	CHCECE041	
Break Day 2 November				
3	9 November	Foster holistic early childhood learning, development and wellbeing	CHCECE042	25 Jan
4	16 November	Foster holistic early childhood learning, development and wellbeing	CHCECE042	
5	23 November	Foster holistic early childhood learning, development and wellbeing	CHCECE042	
6	30 November	Foster holistic early childhood learning, development and wellbeing	CHCECE042	
7	7 December	Analyse information to inform children's learning	CHCECE047	29 Mar
8	14 December	Analyse information to inform children's learning	CHCECE047	
Break Xmas 15 December till 31 January				
9	1 February	Analyse information to inform children's learning	CHCECE047	29 Mar
10	8 February	Manage team effectiveness	BSBTWK502	12 Apr
11	15 February	Manage team effectiveness	BSBTWK502	
12	22 February	Plan and implement children's education and care curriculum	CHCECE048	24 May
13	1 March	Plan and implement children's education and care curriculum	CHCECE048	
Break Day 8 March				
14	15 March	Plan and implement children's education and care curriculum	CHCECE048	24 May
15	22 March	Plan and implement children's education and care curriculum	CHCECE048	
16	29 March	Plan and implement children's education and care curriculum	CHCECE048	
17	5 April	Nurture creativity in children	CHCECE043	12 July
Break School Holidays 6 April till 2 May				
18	3 May	Nurture creativity in children	CHCECE043	12 July
19	10 May	Nurture creativity in children	CHCECE043	
20	17 May	Nurture creativity in children	CHCECE043	
21	24 May	Facilitate compliance in an education and care service	CHCECE044	16 Aug
22	31 May	Facilitate compliance in an education and care service	CHCECE044	
Break Day 7 June				
23	14 June	Facilitate compliance in an education and care service	CHCECE044	16 Aug
24	21 June	Facilitate compliance in an education and care service	CHCECE044	
25	28 June	Respond to grievances and complaints about the service	CHCECE053	30 Aug



26	5 July	Respond to grievances and complaints about the service	CHCECE053	30 Aug
Break School Holidays 6 July till 25 July				
27	26 July	Foster positive and respectful interactions and behaviours in children	CHCECE045	27 Sept
28	2 August	Foster positive and respectful interactions and behaviours in children	CHCECE045	
29	9 August	Meet community information needs	CHCINM002	18 Oct
30	16 August	Meet community information needs	CHCINM002	
31	23 August	Meet community information needs	CHCINM002	
32	30 August	Implement strategies for the inclusion of all children	CHCECE046	8 Nov
33	6 September	Implement strategies for the inclusion of all children	CHCECE046	
34	13 September	Implement strategies for the inclusion of all children	CHCECE046	
35	20 September	Establish innovative work environments	BSBSTR501	6 Dec
Break School Holidays 21 September till 10 October				
36	11 October	Establish innovative work environments	BSBSTR501	6 Dec
37	18 October	Embed environmental responsibility in service operations	CHCECE049	3 Jan
38	25 October	Embed environmental responsibility in service operations	CHCECE049	
Break Day 1 November				
39	8 November	Embed environmental responsibility in service operations	CHCECE049	3 Jan
40	15 November	Work in partnership with families	CHCECE050	24 Jan
41	22 November	Work in partnership with families	CHCECE050	
42	29 November	Work in partnership with families	CHCECE050	
43	6 December	Reflect on and improve own professional practice	CHCPRP003	4 Apr
44	13 December	Reflect on and improve own professional practice	CHCPRP003	
45	31 January	Reflect on and improve own professional practice	CHCPRP003	
46	7 February	Reflect on and improve own professional practice	CHCPRP003	
<p><i>This timetable and the order of units is subject to change</i></p> <p><i>Students are required to attend a minimum of 85% of their timetable to be marked as competent. Excess absences may result in students needing to attend make up sessions</i></p>				



Total Classroom time:	322 hours (excludes lunch breaks)	Suggested homework per week:	5 hours
Work Placement hours:	300 Hours	Final Assessment Due date:	4 April 2026

Contact Details			
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Support Services	www.msatraining.edu.au/support-services/	Parking Information	www.monash.edu/people/transport-parking/parking/visitors
Zoom Information	If your class is being held on Zoom, you will be required to download this before class. You link and password will be emailed the day before each class. To learn more about Zoom, please visit: https://youtu.be/DDdDspdq21o		