

CHC50121 Diploma of Early Childhood Education and Care

Course Code: 242DCHCA Course Details: 9am-4.30pm (46 sessions) Trainer: Sia Maknojia

Delivery: Saturdays - Classroom based on Clayton Campus **Dates:** 5 October 2024 – 13 December 2025

Sess.	Session Date	Unit Name	Unit Code	Assessment Due Date		
1	5 October	Maintain a safe and healthy environment for children	CHCECE041			
2	12 October	Maintain a safe and healthy environment for children	CHCECE041 7 Dec			
3	19 October	Foster holistic early childhood learning, development and wellbeing	CHCECE042	11 Jan		
4	26 October	Foster holistic early childhood learning, development and wellbeing	CHCECE042	II Jali		
		Break Day 2 November				
5	9 November	Foster holistic early childhood learning, development and wellbeing	CHCECE042	11 Jan		
6	16 November	Foster holistic early childhood learning, development and wellbeing	CHCECE042	I I VAII		
7	23 November	Analyse information to inform children's learning	CHCECE047			
8	30 November	Analyse information to inform children's learning	CHCECE047	1 Feb		
9	7 December	Analyse information to inform children's learning	CHCECE047			
10	14 December	Manage team effectiveness	BSBTWK502	29 Mar		
	Break Xmas 15 December till 31 January					
11	1 February	Manage team effectiveness	BSBTWK502	29 Mar		
12	8 February	Plan and implement children's education and care curriculum	CHCECE048			
13	15 February	Plan and implement children's education and care curriculum	CHCECE048	40.11		
14	22 February	Plan and implement children's education and care curriculum	CHCECE048	10 May		
15	1 March	Plan and implement children's education and care curriculum	CHCECE048			
	Break Day 8 March					
16	15 March	Plan and implement children's education and care curriculum	CHCECE048	10 May		
17	22 March	Nurture creativity in children	CHCECE043			
18	29 March	Nurture creativity in children	CHCECE043	28 June		
19	5 April	Nurture creativity in children	CHCECE043			
	Break School Holidays 6 April till 2 May					
20	3 May	Nurture creativity in children	CHCECE043	28 June		
21	10 May	Facilitate compliance in an education and care service	CHCECE044			
22	17 May	Facilitate compliance in an education and care service	CHCECE044			
23	24 May	Facilitate compliance in an education and care service	CHCECE044	26 July		
24	31 May	Facilitate compliance in an education and care service	CHCECE044			
	Break Day 7 June					
25	14 June	Respond to grievances and complaints about the service	CHCECE053	16 Aug		
26	21 June	Respond to grievances and complaints about the service	CHCECE053	16 Aug		



27	28 June	Foster positive and respectful interactions and behaviours in children	CHCECE045	30 Aug		
28	5 July	Foster positive and respectful interactions and behaviours in children	CHCECE045	30 Aug		
Break School Holidays 6 July till 25 July						
29	26 July	Meet community information needs	CHCINM002			
30	2 August	Meet community information needs	CHCINM002	4 Oct		
31	9 August	Meet community information needs	CHCINM002			
32	16 August	Implement strategies for the inclusion of all children	CHCECE046			
33	23 August	Implement strategies for the inclusion of all children	CHCECE046	25 Oct		
34	30 August	Implement strategies for the inclusion of all children	CHCECE046			
35	6 September	Establish innovative work environments	BSBSTR501			
36	13 September	Establish innovative work environments	BSBSTR501	8 Nov		
37	20 September	Embed environmental responsibility in service operations	CHCECE049	13 Dec		
		Break School Holidays 21 September till 10	October			
38	11 October	Embed environmental responsibility in service operations	CHCECE049	13 Dec		
39	18 October	Embed environmental responsibility in service operations	CHCECE049	10 Dec		
40	25 October	Work in partnership with families	CHCECE050	10 Jan		
Break Day 1 November						
41	8 November	Work in partnership with families	CHCECE050	10 Jan		
42	15 November	Work in partnership with families	CHCECE050			
43	22 November	Reflect on and improve own professional practice	CHCPRP003			
44	29 November	Reflect on and improve own professional practice	CHCPRP003	7 Feb		
45	6 December	Reflect on and improve own professional practice	CHCPRP003			
46	13 December	Reflect on and improve own professional practice	CHCPRP003			

This timetable and the order of units is subject to change

Students are required to attend a minimum of 85% of their timetable to be marked as competent. Excess absences may result in students needing to attend make up sessions



Total Classroom time:	322 hours (excludes lunch breaks)	Suggested homework per week:	5 hours
Work Placement hours:	300 Hours	Final Assessment Due date:	7 February 2026

Contact Details						
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Office Address	Room 1.59, Level 1, 21 Chancellors Walk Monash University, Clayton Campus 3800	Classroom Address	7 Innovation Walk Monash University Clayton Campus 3800			
Support Services	www.msatraining.edu.au/support- services/	Parking Information	www.monash.edu/people/transport- parking/parking/visitors			
Zoom Information	If your class is being held on Zoom, you will be required to download this before class. You link and password will be emailed the day before each class. To learn more about Zoom, please visit: https://youtu.be/DDdDspdq210					