



CHC30121 Certificate III in Early Childhood Education and Care

Course Code: 251CCHCA **Course Details:** 9am-4.30pm (37 sessions)

Delivery: Mondays - Classroom based on Clayton campus (F2F) & Wednesdays – Online via Zoom

Session Dates: 10 February – 4 August 2025 **Trainer:** Jumbee Chakma

Session	Session Date	Unit Name	Unit Code	Assessment Due Date
1	10 February	Work effectively in children's education and care	CHCECE056	7 Apr
2	12 February	Work effectively in children's education and care	CHCECE056	
3	17 February	Use hygienic practices for food safety	SITXFSA005	NA
4	19 February	Participate in workplace health and safety	HLTWHS001	23 Apr
5	24 February	Participate in workplace health and safety	HLTWHS001	
6 - ON CAMPUS	26 February	Provide first aid in an education and care setting	HLTAID012	NA
7	3 March	Use an approved learning framework to guide practice	CHCECE034	30 Apr
8	5 March	Use an approved learning framework to guide practice	CHCECE034	
Break Days 10 & 12 March				
9	17 March	Support children's health, safety and wellbeing	CHCECE031	19 May
10	19 March	Support children's health, safety and wellbeing	CHCECE031	
11	24 March	Support children's health, safety and wellbeing	CHCECE031	
12	26 March	Nurture babies and toddlers	CHCECE032	28 May
13	31 March	Nurture babies and toddlers	CHCECE032	
14	2 April	Nurture babies and toddlers	CHCECE032	
Break 3 April – 27 April (School holidays)				
15	28 April	Develop positive and respectful relationships with children	CHCECE033	30 June
16	30 April	Develop positive and respectful relationships with children	CHCECE033	
17	5 May	Develop positive and respectful relationships with children	CHCECE033	
18	7 May	Observe children to inform practice	CHCECE038	9 July
19	12 May	Observe children to inform practice	CHCECE038	
20	14 May	Observe children to inform practice	CHCECE038	
21	19 May	Support the holistic learning and development of children	CHCECE035	21 July
22	21 May	Support the holistic learning and development of children	CHCECE035	
23	26 May	Support the holistic learning and development of children	CHCECE035	
24	28 May	Provide experiences to support children's play and learning	CHCECE036	30 July
25	2 June	Provide experiences to support children's play and learning	CHCECE036	
26	4 June	Provide experiences to support children's play and learning	CHCECE036	
Break Days 9 & 11 June				
27	16 June	Support children to connect with the natural environment	CHCECE037	13 Aug
28	18 June	Support children to connect with the natural environment	CHCECE037	
29	23 June	Meet legal and ethical obligations in children's education and care	CHCECE055	20 Aug
30	25 June	Meet legal and ethical obligations in children's education and care	CHCECE055	
31	30 June	Support inclusion and diversity	CHCECE030	27 Aug
32	2 July	Support inclusion and diversity	CHCECE030	
Break 3 July – 20 July (School holidays)				



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33	21 July	Work with Diverse People	CHCDIV001	15 Sept
34	23 July	Encourage understanding of Aboriginal and/or Torres Strait Islander peoples' cultures	CHCECE054	22 Sept
35	28 July	Encourage understanding of Aboriginal and/or Torres Strait Islander peoples' cultures	CHCECE054	
36	30 July	Identify and respond to children and young people at risk	CHCPRT001	29 Sept
37	4 August	Identify and respond to children and young people at risk	CHCPRT001	

This timetable and the order of units is subject to change

Students are required to attend a minimum of 85% of their timetable to be marked as competent. Excess absences may result in students needing to attend make up sessions

Total Classroom time:	259 hours (excludes lunch breaks)	Suggested homework per week:	8-10 hours
Work Placement hours:	160 Hours	Final Assessment Due date:	29 Sept 2025

Workplace Assessments Due date (final submission): 24 November 2025

Contact Details

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Support Services	www.msatraining.edu.au/support-services/	Parking Information	www.monash.edu/people/transport-parking/parking/visitors
Zoom Information	If your class is being held on Zoom, you will be required to download this before class. You link and password will be emailed the day before each class. To learn more about Zoom, please visit: https://youtu.be/DDdDspdq21o		